



## **MunchKIDS CURRICULUM**

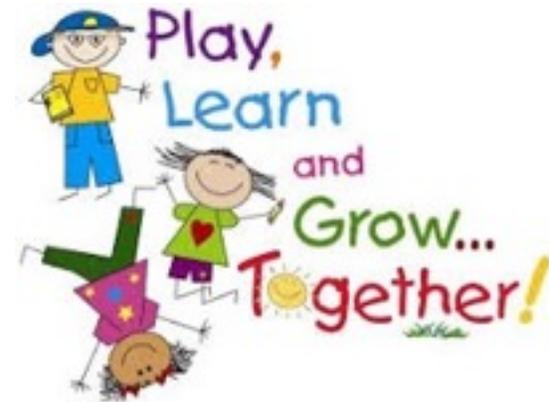
SEPTEMBER 2020 - JUNE 2021

MONTH	LETTER	NUMBER	SHAPE	COLOR	THEMES	Sight Words for the Month
SEPTEMBER	A B C	1	CIRCLE	RED	NEW SCHOOL YEAR, FRIENDS, ALL ABOUT ME, APPLES, COMMUNITY HELPER - POLICE OFFICER	You My Me We
OCTOBER	D E F	2	SQUARE	BLACK, ORANGE	NOCTURNAL ANIMALS, FOOTPRINTS, COMMUNITY HELPER - FIREFIGHTER, FIRE SAFETY	Go To It I
NOVEMBER	G H I	3	OVAL	BROWN	WHAT ARE WE THANKFUL FOR?, BROWN BEARS, FEELINGS, EATING HEALTHY, COMMUNITY HELPER - RESTAURANT WORKER	A And Away Can

MONTH	LETTER	NUMBER	SHAPE	COLOR	THEMES	Sight Words for the Month
DECEMBER	J K L	4	STAR	YELLOW	FIVE SENSES, FAIRY TALES, WINTER WONDERLAND, COMMUNITY HELPER - BAKER	Look Make Not Run
JANUARY	M N O	5	RECTANGLE	WHITE	ICE/SNOW, POLAR ANIMALS, MY BODY, OPPOSITES, COMMUNITY HELPER - DOCTOR	One See The Where
FEBUARY	P Q R	7	HEART	PINK	TRANSPORTAT ION, COOKIE SHOP, HEALTHY HEARTS, CUMMUNITY HELPER - POSTAL WORKER	Help Here Jump Come

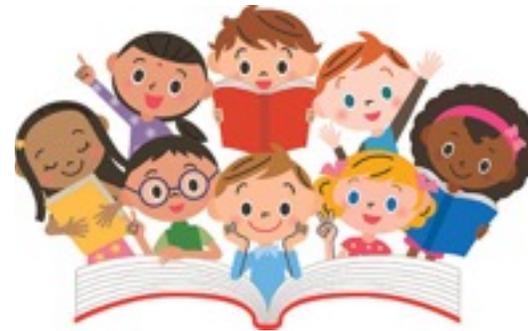
MONTH	LETTER	NUMBER	SHAPE	COLOR	THEMES	Sight Words for the Month
MARCH	S T U	8	TRIANGLE	BLUE	DR. SEUSS, RHYME TIME, INSECTS/ BUGS, UNDER THE SEA, COMMUNITY HELPER - LIBRARIAN	Big Blue Red See
APRIL	V W X	9	DIAMOND	GREEN	RAINBOWS, GARDENING, BUTTERFLY LIFE CYCLE, NATURE, RECYCLING, COMMUNITY HELPER - FARMER	Find For Funny Play
MAY	Y Z	10	MOON	PURPLE	JUNGLE OR ZOO ANIMALS, OUTER SPACE, COMMUNITY HELPER - VET	What Have Like On
JUNE	REVIEW ALPHABET	REVIEW NUMBERS 1-10	REVIEW ALL SHAPES	REVIEW ALL COLORS	SAND, SEASHELLS, HEALTHY FRUITS, PICNICS, BIRDS, WATER, CAMPING, CLOUDS.	Are An Am Did

\* MunchKIDS PlayHouse is a **Nut-Free environment**. However, please alert the center if your child has a known allergy or any special nutritional needs.



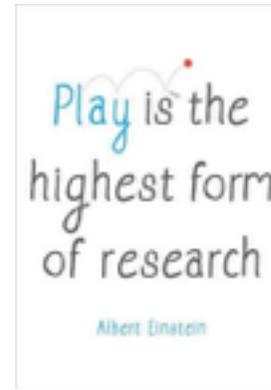
**MunchKIDS Preschool Curriculum** will promote learning and developmentally appropriate practice while helping children meet the various language, social, physical, and cognitive goals. The curriculum will be taught by certified teachers and be based on the most up-to-date childhood education research.

## Our Preschool Philosophy



**We understand that all children are unique and they all learn in different ways. We understand that the same method of learning will not work for all children. Therefore, we believe in implementing a variety of learning styles and developmentally appropriate practice. The key to successful early childhood education is having a staff which is attentive, loving, and responsive. Our teachers and founders of MunchKIDS PlayHouse have a genuine passion for helping each child to discover their own unique interests, and to navigate through their own unique challenges. Our Preschool provides a safe, developmentally appropriate, nurturing environment that promotes social, emotional, cognitive and physical growth, as well as a positive self-image and a love of learning.**

Why Do Children  
Learn Through Play?



Young children learn best through **PLAY**. When children are playing, they are communicating with one another, they are making eye contact, they are socially active, they ask questions, they are curious, they are working on their fine and gross motor skills, they are forming friendships and new skills. "Play" enables children to learn new skills in a fun, hands-on, and interactive way. Through "play", children learn to discover new things and expand their knowledge. Also through "play", children learn to share and take turns.

**“Children of all ages love to play, and it gives them opportunities to develop physical competence and enjoyment of the outdoors, understand and make sense of their world, interact with others, express and control emotions, develop their symbolic and problem-solving abilities, and practice emerging skills. Research shows the links between play and foundational capacities such as memory, self-regulation, oral language abilities, social skills, and success in school. Children engage in various kinds of play, such as physical play, object play, pretend or dramatic play, constructive play, and games with rules. Observed in all young animals, play apparently serves important physical, mental, emotional, and social functions for humans and other species, and each kind of play has its own benefits and characteristics. From infancy, children act on the world around them for the pleasure of seeing what happens; for example, repeatedly dropping a spoon on the floor or pulling the cat’s tail. At around age 2, children begin to demonstrate symbolic use of objects—for instance, picking up a shell and pretending to drink as from a cup—at least when they have had opportunities to observe others engaging in such make-believe behavior. From such beginnings, children begin to engage in more mature forms of dramatic play, in which by the age of 3–5 they may act out specific roles, interact with one another in their roles, and plan how the play will go. Such play is influential in developing self-regulation, as children are highly motivated to stick to the roles and rules of the play, and thus grow in the ability to inhibit their impulses, act in coordination with others, and make plans. High-level dramatic play produces documented cognitive, social, and emotional benefits.” -NAEYC**



Our Preschool Curriculum and program will support each child in all **domains of development:**

1. **Social** - "learning to like ourselves and to get along with others. Being in an active environment teaches us to share, take turns, accept the differences in others, include others in play conversation, and the list goes on."
2. **Emotional** - "how children start to understand who they are, what they are feeling and what to expect when interacting with others."
3. **Cognitive** - "learning and processing of information - our thinking and knowing. Cognition involves language, imagination, thinking, reasoning, problem solving, and memory."
4. **Physical** - "falls into two categories - fine motor and gross motor skills. Fine Motor skills are activities occurring with the fingers in coordination with the eyes, such as reaching, grasping, releasing, and turning the wrist. Gross Motor skills involve the larger muscles in the arms, legs, and torso. Gross motor activities include walking, running, throwing, lifting, kicking, etc."
5. **Language** - "learning to express ourselves in order to communicate with others. We learn to express ourselves by learning sounds, combining those sounds into meaningful words, and putting words together into sentences to communicate our thoughts."



**“All the domains of development and learning— physical, social and emotional, and cognitive—are important, and they are closely interrelated. Children’s development and learning in one domain influence and are influenced by what takes place in other domains.” -NAEYC**

**Our **low student:teacher ratios** enable our educators to form meaningful relationships with each child, and to provide a stimulating learning environment according to each child’s interests and challenges. We help children discover a world of ideas. Teachers incorporate creative hands-on lessons on a broad range of topics in addition to weekly special activities such as music, Zumbini, Bilingual Birdies, Arts & Crafts, Painting, ceramics, Kids Yoga, dance, sports, fitness, and/or music and movement.**



Our program also believes in teaching young children about **Respect and Empathy**: Children are treated with respect, and are gently shown how to be empathetic and considerate, how to build friendships and work productively in small and large groups. Creative conflict resolution, sharing, and positive emotional communication with peers is encouraged by teachers.

**Diversity and Tolerance**: We honor differences- both in individuals and within our community. Learning about different cultures provides deep understanding and tolerance. Our preschool curriculum, community celebrations and community outreach include activities which recognize cultural diversity, and focus on the similarities and differences among people in open-hearted, open-minded, ways.



**Nurturing of the Whole Family**: Parents are a fundamental piece of our whole-child focus. Family-teacher partnerships and fun family activities help to cultivate a positive experience for everyone. We update each family about their child's daily life experiences in school so they are not missing out and they know what their child is learning and what they are doing in school.

## THE BIG QUESTION:

What will the children learn and how will they learn it?

The children will learn something all day long, whether it is through play, through activities, through projects, or through daily communication with their peers and teachers.

MunchKIDS Preschool Program will focus on a STEAM based curriculum. "STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking."

Teachers will plan lessons based on themes and incorporate STEAM curriculum to teach that lesson. Students will focus on sight words and phonics as well. The classroom will consist of various centers where students will play and learn.

